Responses to Inappropriate Behaviour

Consequences may include the following:

**Classroom**
- Reminder
- Warning
- Sit out, time out, ‘chill out’
- Support class time out
- Office time out / White Report Slip

**Yard**
- Reminder
- Warning
- Walking with yard duty teacher
- ‘Yellow spot’, sit out
- White report slip or restricted play

**In the case of violence external suspension will be upheld**

**White Report Slip**
For more serious class and yard behaviour a white report slip is used.

The student misses one lunch play break in the consequence room. A copy of the report slip is sent home for the parent to sign and return to school. Parents will be notified when their child receives 2 report slips and will be invited to attend a meeting with their child’s teacher to discuss their behaviour.

In consultation with School Leadership:

- Three white slips in any one term, Take Home or Suspension will result in the student being excluded from school events such as discos, SAPSASA, excursions and camps
- Four white slips will lead to a suspension

**Take Home, Suspension, Exclusion**
As a part of Department of Education and Child Development ‘School Discipline Policy’ student behaviour which is of a higher level may incur the following consequences:

**Take Home or Internal Suspension**
Take home or internal suspension is used as an emergency response to inappropriate behaviour. Parent / Caregivers will be contacted to collect the student. If a take home cannot be arranged or it is more appropriate, an internal suspension will take place. A meeting will follow.

**Suspension**
Suspension occurs when:
- A student’s behaviour is unacceptable within the school community
- To protect the right of other members of the school community to learn and be safe
- To protect the right of the teacher to teach

In cases of violence the student will stay at home for a number of days (1 to 5) as determined by the school. A Behavioural Learning Plan is constructed to change the behaviour and improve the learning.

**Exclusion**
Exclusion will be used if the Leadership Team believes the student’s behaviour is severe or frequent enough for a stronger response to be used. This is done in consultation with the DECD District Student Behaviour Management Co-ordinator.

It is important to stress that these processes may change according to the circumstances.
Waikerie Primary School has a student Behaviour Code to ensure

- a safe, caring environment is developed where students are encouraged to take responsibility for their own behaviour
- the rights of students to learn, and teachers to teach, are supported and protected

To ensure a safe and learning environment for the school community we have the following school values;

**Respect:** Treat others fairly and politely

**Responsibility:** Make appropriate choices and be accountable for our own actions

**Care:** Being kind and friendly. Helping and encouraging others. Caring for property and the environment.

**Confidence:** Take risks and ‘have a go’

**Honesty:** Being truthful regardless of the circumstances

**Persistence:** Staying focused to achieve your best

At Waikerie Primary School we use a variety of programs to promote positive behaviour

- ‘All About Choice’ program
- Whole school focus on values - ‘Value It!’
  * Buddy class
  * ‘Program Achieve’
  * No bullying programs
  * Kids Matter Framework
  * Fun friends program

To encourage responsible student behaviour we provide many opportunities:

**Leadership**
- SRC
  - School Leaders
  - House Captains
- Youth Environment Team
  - Disco Committee
  - SAPSASA opportunities
- Safety House Ambassadors
  - Choir Leader
  - Assembly Organisers

**Whole School Incentives**
- Assembly Awards
- ‘Values’ certificates
  - ‘Enviro’ Awards
  - Discos
  - House Cup
- Newsletter acknowledgements
- School publicity via newspapers
  - Fun Run

**Individual Class Incentives**
- Goal setting
- Stickers, stamps
- Certificates
  - Ladder of Success
  - Special activities
  - Lucky dips
- Camps and excursions
- House Tokens

**Students**
Develop in students an acceptance of responsibility for their own behaviour.

**Parents / Caregivers**
Parents/ Caregivers as part of the school community, are encouraged to support our school and its values by:
- Encouraging and supporting your child to follow the school values
- Informing your child’s class teacher of any concerns or issues at an early stage
- Ensuring the school has up to date information and contact details
- Attending meetings with regard to your child’s learning and behaviour
- Working with the school on behaviour issues

**Helping Your Child**
Research indicates students who have adequate sleep, a healthy diet, eat breakfast and exercise regularly are calmer and more settled for learning, have a positive attitude and make better choices (calm, in control and can think)

**School Counsellor**
Our school provides a service to students, support for teachers and parents in regard to educational or behaviour issues and referrals to community agencies, including CAMHS and DECD Student Support Services. For more information please contact the School Counsellor or Leadership Team.