Keeping Safe: Child Protection Curriculum

Dear Parent/Caregiver,

Throughout the year students will be engaging with the Keeping Safe: Child Protection Curriculum (KS:CPC). The teachers delivering the program have received explicit training in the Curriculum. It is a Department for Education and Child Development (DECD) responsibility under the Children’s Protection Act (1993) and the Child Protection in Schools, Early Childhood Education and Care Services policy to ensure that effective abuse prevention programs are implemented and that all children and young people have access to the approved child protection curriculum. Although parent permission is not required under the Education Act (1972), we encourage parents/caregivers to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The KS:CPC is an evidence-based, best practice curriculum developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. It covers a range of concepts including new additional material on contemporary issues such as bullying and cyber safety.

The KS:CPC is divided information specific to the year level of students plus additional documents for educators working with students from cultural or linguistically diverse backgrounds and for students with a disability.

There are 2 main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

There are 4 focus areas:

- The right to be safe: feelings, being safe, warning signs, risk taking and emergencies, exploring the topics of safe and unsafe, warning signs
- Relationships: trust and networks, rights and responsibilities, use and abuse of power, identity and relationships, fair and unfair, power in relationships (bullying), trust and networks
- Recognising and reporting abuse: names of parts of the body, recognising abusive situations and unsafe secrets, neglect, touching, electronic media abuse (internet, telephone, etc.)
- Protective strategies: problem solving, strategies for keeping safe, practising protective strategies, persistence, community support.

The KS:CPC fits primarily within the Health and Physical Education learning area of the Australian Curriculum but can also be incorporated across other Learning Areas.


Please contact Bobbie Taylor (School Counsellor) if you have any questions about the program.

Yours Sincerely,

Belinda Krollig